

The King Street Journal

School News and Stories

Num002

March 2017

King Street
welcomes Miss.
Nugent

Spring Issue
20p



Meet the Team:

Year 5 Editorial Team:

Caitlyn R. Poppy H. Santino R.
Josh P. Ellie S. Grace A.
Jasmine M. Hannah F.
Brooke W.

If you would like to write an article or a letter for the next issue, please submit it to Miss Tait (y2). It could be an article about history or science, your interests or hobbies or a story or poem. Get in touch! Anyone can write for our paper!

Year 6 Editorial Team:

Jessica H.
Maisy G.
Molly C.
Olivia C.
Morgan R.



Shoot for the moon. Even if you miss, you'll land among the stars.

Maisy's Motivations:

Do something today that your future self will thank you for.



Welcome to King Street, Miss Nugent

Interview by Newspaper Club

Next term we will welcome Miss Nugent as our new Head Teacher. Miss Nugent has been popping into school this term so that she can get to know our school but we wanted to get to know her a bit more too, so Newspaper Club conducted an interview with her. We cannot wait until next term when she becomes our Head Teacher for real and we get to keep her!



Miss Nugent pops in to say hello to Newspaper Club.

What are your five favourite things?

Favourite Five:

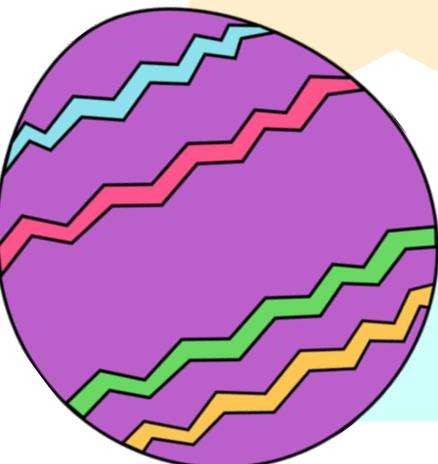
Favourite Book:
'What the Ladybird
Heard'
By Julia Donaldson

Film:
The Jungle Book

Ice Cream:
Mint Choc Chip

Colour:
Purple

Food:
Chicken Wraps
(maybe pizza!)



Why did you want to come to work at King Street?

When I first visited the school, the staff and children were really friendly and the school had a lovely atmosphere. I knew it would be a fun place to work.

What will you want to bring to King Street in your new role?

I loved the curriculum in my old school. It was exciting and the children were allowed to learn using their own ideas. We placed a big emphasis on outdoor education and using enquiry to help us learn more. We didn't just want children to leave our school filled with lots of knowledge and facts- we wanted them to have skills that they could use for the rest of their life. We also had lots of visits and visitors to help inspire us and subject weeks. Imagine a full week of science investigations! I'm sure the children here would love outdoor and adventurous activities.

Miss Nugent's New Ideas: *Maybe we could see what new sports we could introduce at King Street? (I love sports!)

***It would be really good if we could get children going away on residential (overnight) breaks on a regular basis.**

***It would be nice to have a theatre group where people could audition to be on stage!**

Do you have a favourite emoji?

I don't have a favourite emoji but I suppose it would be any one that shows happiness and fun.



Finally, what are your favourite hobbies?

I love being outdoors. I have no single hobby that I like best but I have two little boys and we do love walking, forest school activities, making camps and having picnics!

Recycle, Don't Throw Away!

Newspaper Club had a fashion design competition, using old newspapers to design an outfit fit for the runway! Which design team do you think created the most fabulous costume?



Last term we raised £33 through the sales of our newspaper. Newspaper Club decided that they would like to use this money to support local charity Stray Aid:

Dear Stray Aid,

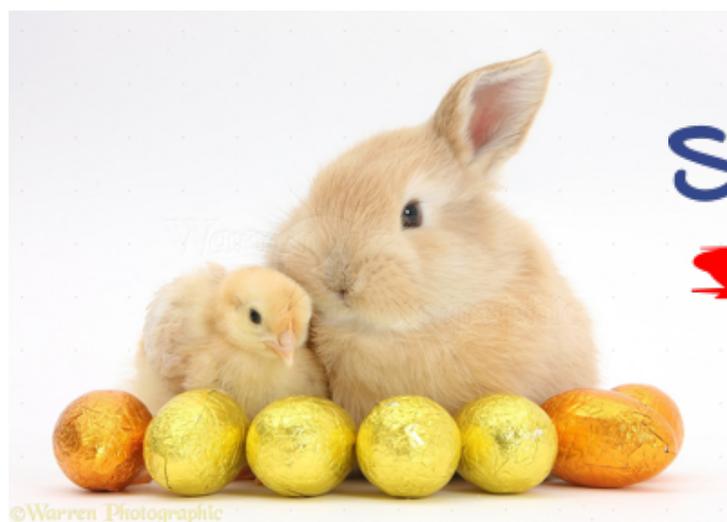
We are members of the King Street Primary School Newspaper Club. Last term, we wrote our first edition of the school paper and we raised money by selling it to the other pupils and staff. We raised £33.00 and we would like to donate it to your charity.

We think no animals should have to suffer and they deserve a loving home so we think your charity is doing very important work. That is why we have decided to donate to you.

We are a Rights Respecting School and we believe that we all have the same rights and that nobody should be treated badly. We believe that animals should also be treated with respect and dignity in the same way we are. We thank you for re-homing animals and trying to help them find new and loving homes, as well as respecting their rights. We adore our pets and we love animals. We don't think they should be treated cruelly and by supporting you we hope to see more animals in homes, rather than on the streets.

Thank you for all your work.

Yours Sincerely,
King Street Primary Newspaper Club



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STRAY  AID[®]

A Stray Dog's Best Friend

Charity No. 1117372

Wild and Wacky Red Nose Day

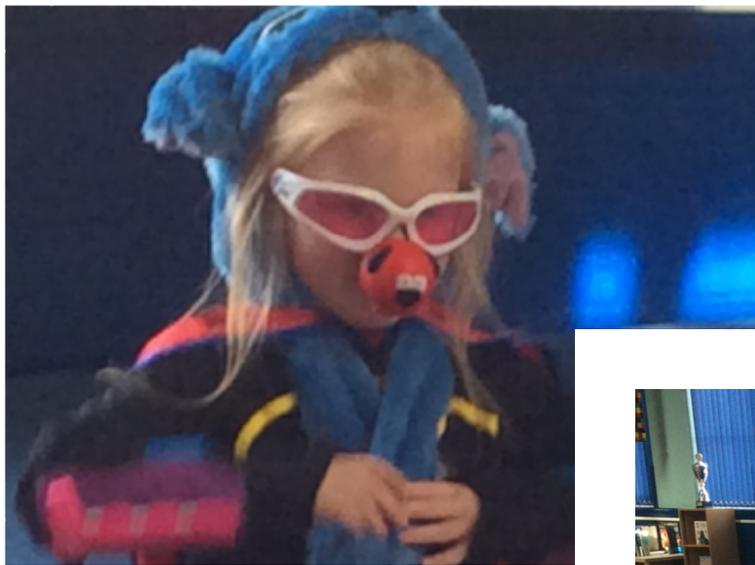


Thank you for getting involved with Red Nose Day. We raised over £200 to support Red Nose Day Charities.

Pictured are all the children in their wonderful, wild and wacky costumes and the Best Costume Winners receiving their certificates for Red Nose Day 2017.

Well done King Street!











Thank you Miss Nugent for organising the visit from Steve's Animal Ark. It was brilliant!

Steve's Animal Ark

By Caitlyn R, Grace A. and Poppy H.

On the 24th March (Red Nose Day), a man called Steve came in with some friends to teach us all about exotic animals! We were allowed to hold a MASSIVE stick insect, its babies and a snake came as well. We even saw a tarantula and an even bigger STICK-INSECT!

Here are some facts about Corn Snakes:

***Corn snakes are also called a red rat snake.**

***They wrap their bodies around things they want to eat and drink.**

Here are some facts about Tarantulas:

***These large spiders can grow to around 20cm long.**

***The Mexican Red Knee Tarantula scratches its hair off when it's angry. If it gets in your eyes, you'll go blind! If it goes in your mouth and down your wind- pipe, you would choke!**



I was a web developer before the internet!

Stay Safe Crossing the Road!

While our Lollipop Man is away, we ask all children to keep safe when walking to and from school. The road outside school is very busy. The good news is that our Lollipop Man will be back but here are some rules to follow in the mean time:

Think

Find a safe place to cross



Wait

If traffic is coming, let it pass

Look and Listen again

When it is safe, cross the road

LOOK



Look all around you for traffic

Arrive Alive

Look and keep listening while you cross the road!

Article 6 The right to be safe

Every child has the right to life. Governments must do all they can to ensure that children survive and grow up healthy.



All the children at King Street wish our Lollipop Man a speedy recovery. Get Well Soon Jonny!



Happiness and Sadness
By Caitlyn R. (y5)

Happiness is a cuddle at the end of a school day,
The smell of fresh bread in the morning,
A smile of a new born baby,
The sound of children playing.

Sadness is the sound of thunder on a rainy day,
The smell of rotting tomatoes,
The look of a toy going in the dustbin,
The sound of children crying.

Happiness is a smooth soft pillow,
The heat of the sun shining on my hair,
The taste of chocolate melting on my tongue,
The sound of a baby's laugh.

Sadness is the wind loudly dancing round the house,
Sadness is the shout of an angry parent,
The taste of milk and fruit in my mouth,
Sadness is a child getting hurt.

Easter

Easter is a time when flowers bloom,
When the leaves on the trees start to resume,
Easter is a time to remember
It's a long time away till November,
Easter is a time to spend with your family and friends,
Outside in the warming sun you might get a glimpse of some flourishing stems,
Easter is a time you might find a tasty treat,
High above you might hear a faint tweet.

By Morgan R. and Mr Colling

Poetry Corner

Eating chocolate eggs,

And also singing songs.

Sharing love for others

Telling how many eggs you got!

Enjoying time with family

Retelling Jesus' story on the cross.

By Jessica H. and Molly C. (y6)

If you have a problem try speaking to one of our rights champions and see if they can help!



Election of Rights Champions

This half term we elected six students for our Rights Champions team. The successful candidates were: **Grace A. (y5), William J. (y2), Courtney B. (y3), Demi M. (y2), Oliver Best (y1), Jamie A. and Elizabeth C. (Reception).**

School Council met to decide what the role and responsibilities of the Rights Champions would be. Rights Champions will give out stickers and certificates when they see pupils following the UN Convention on the Rights of the Child and respecting rights in our school.

Job Description:

- *Make sure that all rights are understood and respected in our school and wider community.
- *Lead the school in Rights activities.
- *Be a good role model and buddy.
- * Uphold the right to relax and play, ensure that everyone feels included and be approachable in the playground.
- * Help to solve problems and keep everyone happy- uphold a child's right to have a say in all matters affecting them, and to have their views taken seriously.

What do you want to be when you grow up?

I want to be a teacher because one of the teachers here inspires me.

We need to recruit 68.8 million more teachers in the world so that every child in the world can have a primary and secondary education (UNESCO data).

Morgan C.

Look out for our Send My Friend to School Campaign in the Summer Term.

Article 28

Every child has the right to an education. Primary education must be free. Secondary education must be available to every child. Discipline in schools must respect children's dignity. Richer countries must help poorer countries achieve this.

Article 29

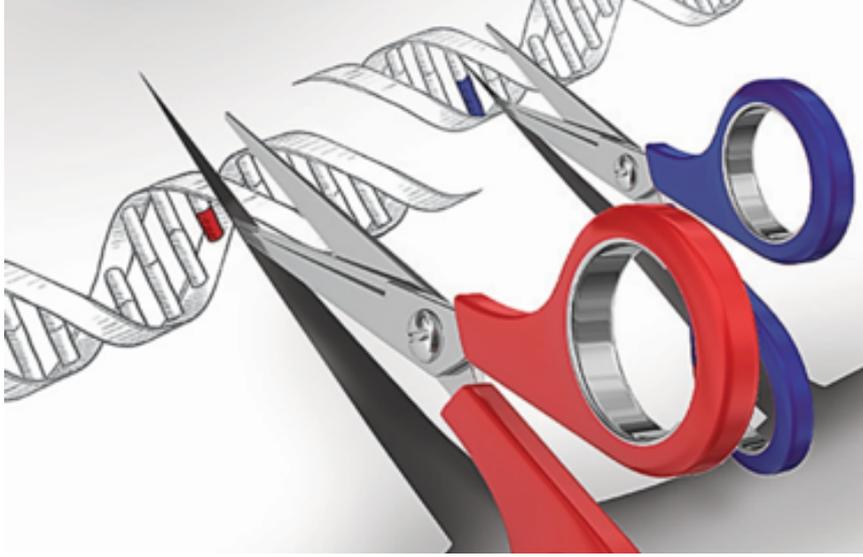
Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Josh P. and I want to join the Parachute Regiment which is the Army. This is the logo:



I want to join as my dad was in the regiment and served for six and a half years. He left because I was born and he inspires me.

Santino R.



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Note from the Editor: One of our pupils is going to be a future geneticist I think! Read this interesting article by **Sam J** (y4) about his passionate interest in CRISPR and its possible application in the future in removing or curing genetic diseases such as muscular dystrophy, haemophilia or cystic fibrosis. Crispr could possibly be used in preventing parents from passing medical conditions to their children, curing blindness or treating viral infections or even cancer. However these applications are a long way off but I'm sure that Sam, with his passion, will be leading the way in scientific advances in the future.

CRISPR

By Sam J. (y4)

Crispr [Clustered Regularly Interspaced Short Palindromic Repeats] is a gene- editing technique, found in bacteria, that can potentially get rid of any diseases. Scientists are researching how to use Crispr to get rid of unhealthy disease carrying genes in your DNA and replace or repair it with healthy genes. Crispr is a naturally occurring ancient defence mechanism found in microorganisms that have been using Crispr to edit their own DNA for millions of years as part of their immune system. As far back as the 1980s scientists observed a strange pattern in some bacterial genomes. One DNA sequence would be repeated over and over again, with unique sequences in between the repeats (the Crispr cluster).

How does it work?

When bacteria encounter an invading source of DNA [Deoxyribose Nucleic Acid] such as from a virus, Crispr can copy and incorporate segments of the foreign DNA into their genome as spacers between the short DNA repeats in Crispr.

These spacers enhance the bacteria's immune response by providing a template for RNA [Ribose Nucleic Acid] molecules to quickly identify and target the same DNA sequence in the event of future viral infections.

If the RNA molecules recognise something as foreign, the next time a dangerous virus attacks, they guide the Crispr complex to that sequence and that is where Crispr cuts out and disables the invading virus. The Cas proteins (crispr associated proteins) are specialised for precisely snipping out the DNA and slicing out invading viruses.



Crispr is so fascinating because it has many potential uses, such as learning all the functions of our DNA and cutting out unhealthy genes. Then substituting them with repair enzymes. It may also be used for plants. It is a very precise tool and is apparently cheap and easy to use. It may be used in the future to deliver editing molecules to major cells (in embryos or potentially in adults) although there are some ethical concerns also.

If you are interested do some research and look up:

**Genes, DNA, embryo, enzymes,
microorganism, bacteria, virus**

Try to make a glossary for these terms.

How many easter eggs did you spot in this issue? Answers on a postcard to Miss Tait, to be entered for a small prize draw!

Easter Colouring to complete at home, designed by Poppy H:



Happy

Easter



Hello Easter bunny. My name is Philip. I devour chocolate.



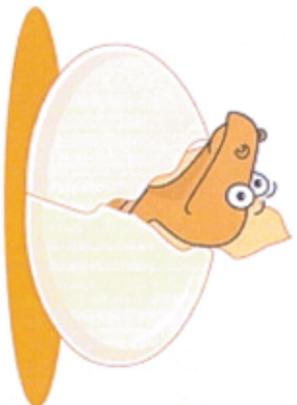
The Easter bunny said, "I have lots of chocolate eggs. Go find them."



Philip said, "This isn't a chocolate egg!"



Mama?



Dino wanted that!



The end

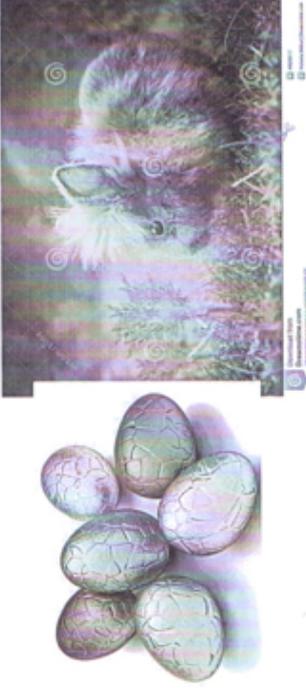
By Santino

Robertson

The Easter bunny is going on a adventure to find the missing eggs.



The Easter bunny is in the garden looking for the eggs.



He looks behind the bush and he finds the eggs.



Easter bunny finds the eggs!

HE puts them in
the house and
left a little note
saying hoppy
Easter .

Happy Easter too you
to.
Hoppy Easter
every bunny !

By Josh P. (y5)

