**Audit and action plan**

**Key issues faced and addressed by the Governing body in the last 12 months**

Governance is a developing strength in the Leadership and Management of the School. Governors unanimously support and effectively challenge the work of the school and bring a range of expertise and skills to the school. Governors regularly visit the school and undertake learning walks, discussions with pupils and staff and watch learning in action. Some key and recent issues addressed by the Governing Body are:

* The physical re-structure of the EYFS area of the building – with a new layout and re-furbished teaching areas
* The improved progress of children across the school.
* The increasing number of children on role in the School.
* The successful recruitment and retention of good and outstanding staff. Governors have supported the shortlisting and interview process both of a new HT, teaching staff and support assistants.
* The development of a new enquiry based creative curriculum from Year 1- 6.
* The introduction of outdoor and adventurous PE activities and high emphasis on outdoor learning
* The development of pupil voice and a strong school council.

Assessment of impact

The impact of Governor’s rigor is clear:

* The Pre-School opened in September 2015 and numbers on role are increasing, especially with the introduction of the new 30 hours childcare. The newly developed EYFS are has brought together an EYFS team who now collaborate and provide high quality education from 3- 5yrs. The newly purchased equipment and the addition of an outdoor education/forest school specialist has helped create a focus on learning outdoors.
* The percentage of staff who have been rated as good or outstanding for subject leadership is increasing and we now have a stronger understanding how to lead a subject through strategic leadership and leading others effectively. Subject and action plans are now in place.
* Our school is being refurbished – with improved indoor and outdoor environments, as a result of a carefully managed budget and Governor presence at Local Authority finance meetings
* Children talk about a greater enjoyment of school and a feeling of being listened too, they enjoy their curriculum with a particular enjoyment of the outdoor activities. Children understand what it means to be an active learner and be responsible for their own learning.
* The percentage of strong– teaching is increasing over time. This is as a result of specific, focused training, peer coaching and team teaching which have been developed in partnership with Governors and the Senior Leadership Team. Subject leadership is now strong.

Future plans for the Governing body

 In order to strengthen our Governance even further, we see the following as priorities are:

* Using the results of the recent Governor Skills Audit to pinpoint appropriate CPD for governors and appoint an appropriate LA Governor based on school business needs
* To continue raise the profile of Governors with children across the school – with governors striving to visit school to gain hands on experience as often as they feel appropriate
* To utilise Governor’s experience and professional connections to further enhance the school experience for our children
* To manage the school’s future financial issues and associated operational issues as a result of the continued ‘flat cash’ budget share to the school.
* To recruit further high quality governors to the team.
* To continue to develop the understanding of the role of Governors, and deepen the knowledge of the school.