School Council and Rights Champions Report to Governors

Autumn Term 2017

FAO: Chair of Governors and Governing Body, Head Teacher, SLT and parents/guardians:

We have recently undertaken a survey of pupils across the school as part of our journey to becoming a Level 1 Rights Respecting School. We think the results of the survey are very strong and show what a wonderful school we have. We are proud to represent our school as part of school council and we hope that you will see what a positive school we are part of through the attached results from our survey.

From the survey we feel that strengths in our school are:

* Pupils feel safe in school
* Pupils feel respected and able to talk to teachers
* Pupils feel that they are listened to
* Pupils are aware of how they can make a difference in the world by supporting rights locally and globally
* Pupils generally understand how to make progress in their learning
* Teachers love working in our school

We have identified some areas from the data that School Council would like to work on to improve our school further however and would like your approval to put into place some of our ideas for improvement such as:

* Improving awareness of the UNCRC so that pupils, guardians and the wider community are aware of more Child Rights from the UNCRC through linking Rights to our curriculum more and including links to Rights on our newsletters etc.
* Improving pupil enjoyment and attendance in school (Perhaps through music and drama provision, as forest school and outdoor education has already been a successful addition to our curriculum).
* Improving pupil kindness towards each other through celebrations of Rights Respecting or kind behaviour and through a kindness display board in school.
* Helping more children to influence decisions in school by introducing more School Councils such as a pupil attendance team, eco team, buddy team, lunch time team, mental health champions etc.
* Improving mental health and self- esteem in school through our involvement with Wendy Minhinnet’s Mental Health Library Project in Spennymoor schools.

We are hoping that by implementing some changes in school that we will see progress in our percentage scores and we are hoping to re- do our pupil questionnaire in the Summer Term to measure our progress. We would like 100% of pupils to love coming to school like we do, 100% of pupils to feel safe and respected and 100% of pupils to feel that other pupils treat them with kindness. We hope we can achieve this together.

Yours Faithfully,

School Council Team

Mean Percentage Scores from Pupil Questionnaires- AUTUMN TERM 2017-18

Becoming a Level 1 Rights Respecting School

|  |  |
| --- | --- |
| The number of pupils who can name up to 3 rights from the United Nations Convention on the Rights of the Child: | **83%** |
| The number of children who can name 5 or more rights: | **17%** |
| The number of pupils who enjoy school all the time:*Including the children who enjoy school and those who enjoy school sometimes:* | **60%*****95% (5% do not enjoy/unsure)*** |
| The number of children who feel safe in school:*Including the children who sometimes feel safe in school:* | **87%****97% (3% feel unsafe/unsure)** |
| The number of children who feel that adults in school treat them with respect:*Including the children who feel that adults sometimes treat them with respect:*  | **86%*****99% (1% not sure, 0 children felt that adults did not treat with respect)*** |
| The number of children who feel other pupils are kind and helpful:*Including the children who feel others are kind and helpful sometimes:* | **45%*****91% (9% do not feel that others are kind or were unsure)*** |
| The number of children who would feel able to talk to an adult in school if they felt unsafe:*Including those who sometimes feel they could tell an adult:* | **81%*****97% (3% unable/unsure)*** |
| The number of children who feel that teachers listen to them: *Including those who feel that teachers listen sometimes:* | **77%*****93% (7% unsure/ only 1 child felt that teachers do not listen to them)*** |
| The number of children who feel they can influence decisions in school:*Including those who feel they can influence decisions sometimes:*  | **61%*****80%*** |
| The number of children who feel that they know what they need to do in order to make progress in class:*Including those who feel they sometimes understand how to make progress:* | **67%*****90%*** |
| The number of children who, generally, like the way they are: *Including those children who sometimes like the way they are:* | **70%*****87%*** |
| The number of children who think they do things to support child rights in their local community:(e.g. Harvest food bank collections, improving the school or town environment, road safety, Children in Need etc.) *Including those who think they sometimes do local community work:* | **65%****82%** |
| The number of children who think they do things to support child rights in other parts of the world:(e.g. global citizenship, Send My Friend to school Campaign, Day for Change, Toilet Twinning Project etc.) *Including those who feel they sometimes do global citizenship charity or campaign work:* | **66%** **84%** |

Pupils were then asked if they talked about their Rights with:

Parents- **44%**

Wider family such as grandparents, aunts, uncles etc. - **40%**

Other adults in the community who are not their teacher- **31%**

Other children who do not attend this school- **35%**

Mean Percentage Scores from Adult/ Staff Questionnaires:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | I’m not sure |
| 1. In general, I am treated with respect by other adults in school | 83% | 17% |  |  |  |
| 2. In general, I am treated with respect by pupils in school | 83% | 17% |  |  |  |
| 3. I feel comfortable talking to pupils about their rights | 66% | 34% |  |  |  |
| 4. I enjoy working at this school  | 83% | 17% |  |  |  |
| 5. In general, pupils are actively engaged in the life of the school  | 50% | 50% |  |  |  |
| 6. Pupils can influence decisions made in the school  | 33% | 50% |  |  | 17% |