



# PUPIL PREMIUM

## POLICY

2016 - 2017

### **The following is a summary of the purpose of the Pupil Premium:**

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the children who need it most.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM child is spent, since they are best placed to assess what additional provision should be made for the individual children within their responsibility.
- For pupils from low-income families in non-mainstream settings, it is for the local authority to decide how to allocate the Pupil Premium. For instance it could be allocated to the setting where they are being educated, or held by the local authority to spend specifically on additional educational support to raise the standard of attainment for these pupils.
- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures are included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, schools were also required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.
- The DfE has also said that it will provide schools with information about strategies and interventions which can improve the progress and attainment of pupils from poorer backgrounds.

### **Allocation:**

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.
- In the 2016 – 2017 school year, £1,320 was received for each child in Reception Year to Year 6.
- The following pages present how our Pupil Premium funding was allocated and the impact upon our children.

## **PUPIL PREMIUM**

**2016 – 2017**

**£113,000**

- Additional member of support staff employed 25 hours to support intervention and develop key worker role within EYFS Reception Class setting

£15,990.00

- Additional member of support staff employed 20 hours to support intervention across Key Stage 1

£12,836.00

- Additional member of teaching staff 0.5 ( 5 mornings ) to support our Year 5 children and facilitate good outcomes for all

£14,103

- One to One tuition within Year 2 and Year 6 from January – May for all children for a 10 week programme with a focus upon reading, writing and numeracy

£4,250

- Breakfast Club support funding ( Extended School Day )  
Three staff members employed 1 hr. each day, term time only

£3,600.00

- Day Care supported funding for our after school Ofsted registered Day Care provision

£6,400

- Enhanced educational visits supporting learning across all year groups

£4,450.00

- Children's Curriculum weeks promoted each half term with access to additional first hand resources / school educational visits

£5,750.00

- Enhanced EYFS outdoor learning with visible signage and a Literacy & numeracy rich environment. Outdoor workshop to enhance children's physical development and understanding the world

£9,800

- Data package to support analysis of outcomes

£1,670

- Assessment package to support year group teacher assessment

£2,400

- Pre School ( E.Y.F.S. ) supported funding to allow our full E.Y.F.S. setting to be accessed each day

- £22,280

£103,529 Pupil Premium Spend 2016 – 2017