

Year 3: Autumn Term

English: Reading

Class Texts:

- 'Ug: Boy Genius of the Stone Age'
 - 'Jemmy button'
 - 'A Pebble in my Pocket'
 - The Firework-Maker's Daughter
- Comprehension skills, decoding, phonics

English: Writing

- Cartoon strips → based on 'Ug'
- Speech bubbles and direct speech
- Correct use of punctuation to indicate direct speech
- Diary entry → based on 'Jemmy Button'
- Personal reflections/book reviews
- Newspaper report
- Instructions → make chocolate rocks
- Non-chronological report → prehistoric animals

Geography

- Early settlers
- Land formations
- Rock and soil formation
- Land and coasts
- Coastal erosion
- Volcanoes
- Digimaps

History: The Stone Age

- When the Stone Age was
- What life was like in the Stone Age
- Stone Age artefacts
- Timeline/chronology of the Stone Age

Science: Rocks and Soils

- Compare, sort and group rocks
- Sedimentary, igneous, metamorphic rocks
- Types of rocks
- Types of soil, soil compositions
- Fossils: how they are formed

Digging up the Past

Computing: iCompute

- iProgram: games and animation development
- E-safety
- Competency with Microsoft Office: Word, Publisher, PowerPoint, Excel
- i-movies

Maths

- Number, place value, four operations
- Time (am/pm, timelines, BC/AD → using 'Ug' as stimulus for discussion)
- Shape and repeated patterns → art, printing
- Type of lines → line drawing, sketching

PE

- Games: Three Touch Ball
- Gymnastics: Balancing Act
- Outdoor Education

SMSC

- Learning Powers/Gems
- British Values → using 'Ug' as a stimulus
- E-safety and safeguarding workshops
- Harvest festival/Christmas celebrations

Art & Design/Music

- Cave painting
- Paint mixing and printing
- Line drawing, sketching
- Charanga Unit: 'Let Your Spirit Fly'

Design & Technology

- Shelters including using natural resources
- Structures: bridges
- Transport: boats

Trips & Visits

- Seaham Beach to collect sea glass and rocks
- 'Stone Age' woman to come in
- Forest and park visits