



SPORTS PREMIUM

POLICY

2015 - 2016

As a school we will aspire to offer the following provision -

- To improve the physical education experience for all children in our school.
- To increase physical activity opportunities for our children.
- To enable our children to enjoy a range of school sport outside of the curriculum
- To ensure access for all children to high quality physical education lessons to develop fitness, stamina, health and well-being
- To ensure the development of school sport is linked to wider agendas.

This will be achieved by utilising the Sports Premium funding and our school budget to action the following -

- To continue to provide opportunities for children to represent school in sport.
- To employ specialist P.E. coaches and staff to work alongside teachers in lessons to increase their subject knowledge, skills and confidence in the teaching of P.E.
- To provide training for some teachers in assessment and differentiation in PE through specialised day courses.
- To purchase lunchtime activity equipment and to maintain / replace equipment.
- To provide transport to link with other schools and take part in competitions and festivals.
- To offer our children the opportunity to participate in sport beyond the curriculum
- To ensure our curriculum offers opportunities for pupils to develop the knowledge and understanding of what makes a healthy lifestyle
- To forge links with the local community to enrich the PE provision within school
- To ensure all our children have the opportunity to take part in festivals and competitions
- To facilitate activities to allow our children to know and apply skills across the disciplines in sport, and can swim at least 25 metres by Year 6.

Our school has a genuine belief in the value of sport, health and exercise.

Our school was recognised in 2012 as a 'Get Set' school by the London Olympic Committee.

Our school was recognised as an 'Enhance Healthy School' by the Durham and Darlington Health Authority in 2013.

In 2016 our school was recognised as a 'Get Set Road To Rio' school. We were one of only 400 schools in the country to be awarded the 'Get Set Golden Baton' in recognition of our children's achievements in travelling the distance from our school to Rio on our exercise bike.

We have a wide range of sporting activities at King Street Primary & Pre - School to enhance and enrich our PE curriculum. Some of these activities are funded through the use of the Sport's Premium and others are funded through our school budget.

All our children access PE lessons in our school or at a recognised local facility. This can include the local leisure centre (Spennymoor Leisure Centre), the local swimming pool (Broom Cottages Primary School / Woodham School) and the use of facilities at local secondary schools when tournaments take place throughout the year.

These activities cover a whole range of disciplines which include movement, fitness, gymnastics, dance, games, athletics and swimming.

Swimming takes place in KS1 and 2. This is timetabled throughout the school year during our school day.

We have additional coaches through our SLA with Sedgefield Sports Partnership, focused on competitions and festivals that take place throughout the year. These include: gymnastics, basketball, dance, athletics, cricket, activate (general fitness and well-being), netball.

We employ additional coaches in school to deliver additional PE lessons covering Dance, Gym, Games, Cricket, Athletics and games Skills.

Our provision mapping offers a movement programme to enhance early movement and support for pupils with movement difficulties.

Our P.E. Co Ordinator Miss S. Green works in partnership with a range of sports providers to ensure a balance provision exists throughout our school for all our children. The partnership established with the Sedgefield Sports Partnership (S.S.P.) has facilitated high quality coaching sessions in Basketball, Judo and Gymnastics.

Our School Sports Organising Crew (S.S.O.C.) for 2015 – 2016 will consist of 4 children from Year 5 and Year 6 who support the development and promotion of our school sports activities throughout the year. During the 2014– 2015 school year, our S.S.O.C. will consist of –

Chair	Megan Jones Organises the meetings of the S.S.O.C. committee and prepares the agenda.
Reporter	Molly Farrell School events photographer and report writer for both inter school and outside tournaments.
Activities CoOrdinator	Jaedyn Wong After school clubs, breaks and lunchtimes ensuring resources are available and stored correctly.
Festival Manager	Kieran Marsden Score keeper for competitions for our House Teams. Cup presented at the end of each term in our schools Celebration Assembly.

Sustainability is important to ensure our school has the capacity to meet the continuing needs of our children. Our school has matched the funding of Sports Premium and our 2015 – 2016 breakdown demonstrates our commitment to retaining the skills required within our own staff once the funding is withdrawn.

To further enhance our P.E. provision, we have appointed a Sports Apprentice. Mr P. Swift will work with us during this school year to facilitate our provision, support an increased allocated provision and develop our after school provision. School will also allow training for Mr P. Swift to work towards completing Level 2 Teaching & Learning qualification in Sport.

Sports Premium Funding 2015 – 2016

Sports Premium	Number of Pupils	Pupils @ £5 each	Total Allocation
£8,000	207	199 x £5	£9,035
<p>Sedgefield Sports Partnership £3,450</p> <ul style="list-style-type: none"> 30 hours of high quality coaching Coaches are sourced, vetted and supplied by Sedgefield Schools Sports Partnership. Coaching will be provided for curriculum areas of dance, Gymnastics, Athletics and games. 30 hours of P.E. teaching support Sedgefield Sports partnership will co-ordinate qualified teachers to support schools in teaching high quality curriculum P.E. The days of support to our school can include either team teaching, curriculum planning support and / or whole school C.P.D. sessions. Quality Assurance data analysis Reports collated to measure impact of the Sports Premium. Continuous Professional Development School is provided with a calendar of training opportunities to support staff within our school. 			
<p>Entry Level Service Level Agreement £1,400</p> <ul style="list-style-type: none"> The coordination of all Sedgefield School Sports Partnership Competitions and Festivals throughout the school year to allow our children to compete and perform against each other across the county and provide access to possible representation at national level. Provision of additional after school sports clubs - Autumn 2015 a 6 week After School Dance Programme lead by Joanne Banks Dance. Provision of 'taster sessions' within our school – January 2015 a 1 day Basketball session lead by coach Ashley Vella. February 2016 a 1 day Taekwondo session lead by coach Russell Shaw. March 2016 a 2 day Judo session lead by coach Glynn Fidgeon. Autumn 2015 'Change 4 Life Programme' 10 week targeting of children from Year 4 & Year 5 with a focus on health & wellbeing. Promotion and introduction to establishing links to local sports clubs. 			

Sports Apprentice Mr Paul Swift £5,148

37 weeks / 30 hours each week & 6 hours study day

P.E. & Swimming Transportation £2,695

- Transportation to and from our swimming sessions as well as travel to our tournaments throughout the school year

King Street Primary School After School Clubs £4,700

- **Dodgeball** 30 weeks
- **Mini Games** 30 weeks
- **Cricket** 30 weeks
- **Football** 30 weeks
- **Netball** 30 weeks
- **Cross County** 30 weeks
- **Change 4 Life** 10 weeks

Total Premium £9,035

Total Spend £17,393

Evaluation of Impact

Outcomes

- **Swimming**

The additional session was within a large pool and ensured the majority of children could swim 25metres confidently and proficiently and can swim a range of strokes by Y6. Top up sessions were provided for the older children who were unable to do this.

Provision of deep water opportunities to all competent swimmers and ensured all children can perform safe rescue techniques both in shallow and deep water.

Year 4 All children accessed a minimum of 10 swimming sessions.
All children completed sessions with National Curriculum swimming certificates

Year 3 All children accessed a minimum of 10 swimming sessions.
All children completed sessions with National Curriculum swimming certificates

Year 5 All children accessed a minimum of 10 swimming sessions.
All children completed sessions with National Curriculum swimming certificates

Children are more aware of the competitive nature of sport

Children become better sports people due to working as a team and showing sportsmanship to other schools

School Clubs Over 200 places filled each week

All Year Groups participated in at least 1 After School Club

School teams developed skills through training which allowed for participation in cluster and County festivals & tournaments

Coaching staff have developed external partnerships with the local cricket club where 30 children now attend each week

School has built the capacity to enter local tournaments with a school football club and two netball clubs

Continual support shown in the weekly newsletter has motivated the school teams to perform better and encourage others to participate enthusiastically in sport.

Change 4 Life club targeted Pupil Premium children

The table below presents an analysis of our Change 4 Life club

Total number of sessions in term	Autumn: 12	Spring: 10	Summer: 12
When were sessions held?	After school every week for 1hr.		
Ave number of children	Boys: 8	Girls: 12	SEN: 6
Number of target group attending	20 (Pupil Premium eligible)	20 (Pupil Premium eligible)	20 (Pupil Premium eligible)
What type of deliverers	Our Change 4 life Champion and 2 x teaching assistants.		
Number of Change4Life Champions (young leaders)	Boys: 2	Girls: 4	SEN: 4

In September 2015 we analysed the uptake of children for our extracurricular clubs and identified that not many children who were eligible for pupil premium signed up to the clubs that we were offering. We decided to start up a Change 4 Life club and invite only pupil premium children from year 5 & 6. Uptake was over half of the children invited. We ran autumn sessions with approx. 10 children. The year 5 & 6 attendees then thought that they could invite year 3 & 4 pupils to join 'their' club and they would be the leaders. Since January, we have 20 children attending each week and it has the best attendance rates out of all of the clubs we offer.

Since our club began, we have attended both Change 4 Life celebration events and it is simply fantastic to see how excited the children are when they are heading out to represent our Change 4 Life team – just as they see other members of school teams doing for various sports.

One child in particular, who wasn't confident enough to join any other sport specific clubs, has completely transformed their confidence levels and outlook towards sports. They said "I think it's fun and I love winning fruity corners or dodgeball against my friends." This child's parents also came to school to say that they have noticed a huge change in his confidence and he runs out each week buzzing about all of the things they have been doing at club and wanting to play many of the games at home with family.

Overall, we feel that our C4L club is our most successful extracurricular club this year and without doubt it has inspired a large number of children (who wouldn't previously have done so) to take part and enjoy sport.

Staffing

Sport Apprentice successfully completed their L2 Teaching & Learning in Sport

Our Sport Apprentice is also an excellent male role model for our children and has resulted in further improvement in behaviour and participation levels. These attitudes will be built upon and sustained in the coming year and skill levels further enhanced and developed.

The majority of staff are more confident and competent to deliver high quality PE for all

There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress

Skills in PE are monitored and provision is provided to fill in the skills gap and raise standards where needed

Awards

Sainsburys Bronze Award School Games Mark

Get Set Olympic 'Road To Rio' School

