



September 2021

EYFS Autumn Term Newsletter

Welcome to all of our families old and new! We have been so excited to welcome you and your fantastic little ones into our school community this term.

We are very proud of our EYFS provision at King Street and we are thrilled to finally be able to share our calm and cosy learning landscape with our new starters. All of our new starters are settling well, learning the new routines, making new friends and have been very busy learning in our Early Years Foundation Stage Unit (EYFS).

What a wonderful start to our new school year. We are hoping there are fewer disruptions this year than the previous two school years.

In the past few days our children have been spending time with their key person, getting to know them and introducing them to the new areas to explore. We have already been building amazing structures in our block area, reading in our cosy nook, meeting the pets, creating patterns in the Duplo, exploring outdoors and adding our handprints to our ever-growing EYFS Family display to name just a few things!



The first few weeks of this term will be spent getting to know your VIP's a little better. Our focus will be on building the children's confidence, independence, self-esteem and the social side of children's learning as we introduce them to new experiences. Learning what interests them, what they know and what they want to know will help us to continually tailor our provision to help them to enjoy their time in EYFS and achieve their full potential.

We will be exploring colours, sounds, textures, language, feelings, mark-making, movement, pattern, shapes and numbers through our play. In EYFS, we follow the children's interests as much as we can. We would be grateful if you could return the 'Bright Ideas' sheet that was sent in your welcome pack and return it to school next week if you have not done so already. Our overarching themes this term are Marvellous Me and Celebrations.

Uniform - Children should wear clean uniform every day to minimise the risk of Covid-19. Our children are expected to wear a blue school jumper or cardigan and a white or pale blue polo shirt. We suggest that our younger children wear elasticated bottoms of some sort to enable their independence when visiting the toilet. It would be helpful to provide spare items of clothing (which don't have to be uniform) in a clearly labelled bag, which can be brought into school on a Monday and left on their child's peg all week in case of little accidents. Please let us know if your children have any issues in this area and we will support in any way that we can.



Please ensure all items of clothing (including shoes and wellies) are clearly labelled as we have so many children wearing the same or similar clothing it is easy to get muddled. Being labelled will ensure that it will find its way back to you!



We will do our best to protect your children's clothing when they are painting etc. but expect them to get dirty from time to time as they are learning through exploring!

P.E. – Our active sessions are spread throughout the week and do not require a change of clothes this term. However, children may be asked to remove their jumpers, shoes and socks for some activities.

Welly Wednesday (Reception) and Fresh Air Friday (Pre-School) – We are incredibly lucky this year to be



able to offer a Forest School session once a week, whatever the weather! Please ensure that children come to school ready in their outdoor clothing and bring waterproofs and wellies with them. Wellies can be left all week for outdoor play if you prefer.

Bookworms – By the end of this week all of our children will have brought home a reading record and a book of their choice to share at home. At King Street, we value reading and believe that sharing stories together will spark a lifelong love of reading. As the term goes on, Reception children will receive a book linked to phonics. Further information on reading will be sent in your child's book bag.



Tapestry – Forming a good partnership between home and school is really important to us. We will be continually adding weekly information and evidence on your child's development to their learning journals via the Tapestry app, so please let us know of any proud moments that you have at home with your child as this helps us to gain a picture of your child both at home and school. If you haven't yet completed the consent forms to join Tapestry, please let us know and we can send an invitation via email which will let you see your child's progress throughout their time with us. More than one parent/carer/family member can be added so all of your family can see. No one else, other than EYFS staff can see your child's account as it is only visible by account holders.

Should your child require any medication whilst in our care, forms are available in our school office and must be completed by a parent to ensure that the medication is given correctly and safely. Please see the guidance regarding Covid-19 symptoms. Please do not bring children into the setting if they are displaying any of the symptoms. If you are not sure, please contact our school office, who will be happy to help.

Finally, please remember that we are here for you and we want to help in any way we can. If you do have any concerns or if something is having an impact upon your child, please contact your child's Key Person. Urgent messages can be left with staff on the door on a morning – however, we would prefer it if you could email staff, message them through Tapestry or phone school directly as this helps us to get all of our children into school quickly and safely. Your child's Key person will then get back to you as soon as possible. Anything you tell us will be dealt with in the strictest confidence.

The early years of education are important as they lay the foundations for a lifetime of learning, so we want the experiences of EYFS to be positive. We really hope that your children are enjoying their time at King Street EYFS Unit as much as we are enjoying welcoming those smiling faces each session!

The EYFS Team – Miss Whitfield, Miss Chazot, Miss Brown, Mrs McGonigal and Miss Starkie