

KING STREET PRIMARY SCHOOL
WRITING OVERVIEW 2022-23

Through following a progressive sequence of learning, children produce work across the following genres:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<div>*Instructions (lists & captions)</div> <div>*Narrative (everyday settings; lists & simple sentences)</div> <div>*Narrative (retelling familiar stories)</div>		<div>*Instructions</div> <div>*Non-chronological report (information)</div> <div>*Narrative (familiar stories)</div> <div>*Poetry (simple list + performance)</div>		<div>*Poetry (riddles)</div> <div>*Recount (report – voiceover script)</div> <div>*Narrative (animal stories)</div>	
Year 2	<div>*Narrative (character description)</div> <div>*Narrative (retell a familiar story)</div>	<div>*Recount (Beamish)</div> <div>*Poetry (list poem)</div>	<div>*Non-chronological report</div> <div>*Recount (biography)</div>	<div>*Poetry (performance poetry)</div> <div>*Narrative (alternative fairy tale)</div> <div>*Instructions</div>	<div>*Narrative (short story)</div> <div>*Recount (diary)</div>	<div>*Poetry (calligrams & diamante poems)</div>
Year 3	<div>*Playscript</div> <div>*Instructions</div> <div>*Poetry (simple rhyme)</div>	<div>*Narrative story (retelling a familiar story)</div> <div>*Non-chronological report</div>	<div>*Poetry (free verse)</div> <div>*Recount (newspaper report)</div>	<div>*Narrative (short story)</div> <div>*Explanation</div>	<div>*Poetry (kennings)</div> <div>*Explanation</div>	<div>*Narrative (historical)</div> <div>*Recount (newspaper report)</div>
Year 4	<div>*Short story (adventure/quest)</div> <div>*Recount (newspaper report)</div>	<div>*Persuasion (speech)</div> <div>*Poetry (word play & rhyme)</div> <div>*Explanation</div>	<div>*Short story (folk tale)</div> <div>*Non-chronological report</div>	<div>*Poetry (narrative)</div> <div>*Instructions</div>	<div>*Playscript</div> <div>*Narrative (mystery)</div> <div>*Recount (letters & diary entries)</div>	<div>*Persuasion (letter)</div> <div>*Poetry (performance)</div>
Year 5	<div>*Non-chronological report</div> <div>*Poetry (narrative)</div> <div>*Persuasion (advert)</div>		<div>*Instructions</div> <div>*Narrative: (short story - myths and legends)</div> <div>*Explanation</div> <div>*Poetry (performance)</div>		<div>*Playscript</div> <div>*Persuasion (letter)</div> <div>*Poetry (free verse)</div> <div>*Recount (newspaper report)</div>	
Year 6	<div>*Recount (diary entry)</div> <div>*Poetry (free verse)</div> <div>*Recount (newspaper report)</div> <div>*Non-chronological report</div>		<div>*Discussion (balanced argument)</div> <div>*Recount (newspaper report)</div> <div>*Narrative (short story – flashback)</div> <div>*Poetry (performance)</div>		<div>*Explanation text</div> <div>*Poetry (narrative)</div> <div>*Recount (biography)</div> <div>*Instructions</div>	
Narrative			Non-narrative		Poetry	