**King Street Primary PE Action Plan- 2018/19**

To ensure ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We Aim to:

• Create a curriculum that develops, motivates and enthuses every child

• Give opportunities for all pupils to develop their leadership skills

• Improve health and wellbeing

• Provide high quality opportunities

• Assist each individual to be the best they can be

• Promote lifelong learning, active participation and competition

• Promote competition and excellence within sport and help foster links with and encourage attendance at sporting clubs outside of school

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Bronze Award 2017/2018 * Assessment introduced 2017/2018 * Outdoor education introduced 2017/2018 - Real Adventure Through Sport * 21 events attended during the 2017/2018 academic year * 90% of leavers achieved national curriculum level for swimming * Introduction of various afterschool sport clubs for children to attended – Karate, Yoga, Break dancing, Gymnastics, Futsal, Archery | * Aims for Silver Games mark award * Introduce a more robust form of assessment * Investigate club attendance – pupil voice * Aim to compete in more than 21 SSP events * Introduce a health and fitness week. * Improve the outside environments * Investigate more sport/non sport after school clubs children can attended. |

**Action Plan & Budget Tracking 2018/2019**

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| Academic Year 2018/2019 | Sports Premium Funding: £17,800 | Date Updated: November 2018 |
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| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation | |
| **10%** | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated & Timescale: | Evidence and impact: | Sustainability and suggested next steps: |
| * KS1/EYFS playground equipment * KS2 Equipment * KS1 & KS2 PE uniform   All children to be active and healthy during school – aim to have children physically moving during breaks, PE lessons, Clubs, Movement lessons | * Invest in new exciting KS1 / EYFS equipment for the playground to improve gross motor skills and crossing the midline. * Invest in new ks2 playground equipment to allow the children to play games at break and lunch * Invest in storage units to house new equipment | * £1800 (RESOURCES) * Update equipment throughout the academic year – equipment overall carried out end of 2017/2018 * Buy new sporting clothing before Spring Term | * Children more active during play time/dinner time school improving gross motor skills * Pupil questionnaires relating to play and dinner activities regarding. * New equipment in playgrounds being used and enjoyed * More productive break times and Lunchtimes for children, less incidents. * Children more identifiable as King Street School when attending events |  |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | Percentage of total allocation | |
| **2%** | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated & Timescale: | Evidence and impact: | Sustainability and suggested next steps: |
| * PE leader to write and implement a PE action plan * Active 30 - Each child to be active for 30 minutes each day inside and outside of school and during lesson times, which are not just PE. | Involve the outside environment in lessons other than PE  Give children opportunities to be active not just at break and lunch. Active 30 agenda | * £400 (ACTIVE 30 AGENDA) * Action plan to be written before start of new academic year. – *UPDATE* Written and updated Nov 18 * Active 30 agenda to be introduced during the Autumn Term – *UPDATE* Active 30 launch was cancelled in Autumn term due to class of diary events, scheduled now for spring term | * Children more active during the school day, which isn’t during PE lessons. * Teacher planning regarding Active 30 agenda |  |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation | |
| **5%** | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated & Timescale: | Evidence and impact: | Sustainability and suggested next steps: |
| * Teacher to be given planning aids * Lunch Time supervisors to be give training on initiating games * PE lead to access any training and disseminate to staff during staff meetings * Invest in PE Audit via SSP | * Investigate and attend PE conference/training given via SSP or external providers * Investigate/ allocate time for Lunch Supervisors to attend playground games training * PE Lead to lead staff meeting regarding | * £400 (PE AUDIT) * £400 (TRAINING) * Teachers to be given planning before start of academic year – *UPDATE* Planning given to staff during staff meeting Tues 11th Sep * Training to be disseminated to staff on a basis of when it is accessed through the academic year. | * Updated games children are participating on the yard – children enjoying playtimes more * A wider variety of fun and active games being offered to children during break times/lunch time – a more enriching experience for children. |  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation | |
| **70%** | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated & Timescale: | Evidence and impact: | Sustainability and suggested next steps: |
| * Clubs on offer across the school – increased opportunities for all children in new sports. * New equipment – improve lessons and clubs for children, improve their skills and understanding of the games. * Real Adventure Through Sport – implementation of RATS across all year groups and outdoor adventurous sports promoted through floor books. | * Offer a wider variety of clubs afterschool. * Replenish equipment frequently and replacing old equipment. – *UPDATE stock check taken and new items bough at the beginning of the academic year 2018/2019* * Staff to create floor books evidencing outdoor education and pupil voice. | * £12,500 (WIDER EXPERIANCES) * Invest in new equipment to offer a greater range of sports – *UPDATE* new equipment overhauled at the start of the academic year after stock check at end of 2017/2018 * Investigate a wider range of sporting professional who can offer a more diver range of clubs throughout the academic year. | * After School Club register / Attendance registers of afterschool clubs should hopefully show an increase. * Children have a wider experience of various sports and have access to a better skill level * School becomes better linked with outside professionals and outside agencies – *UPDATE* children are now accessing clubs outside of school after joining in school. Speak to PE lead ES5 + BH6. |  |
| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation | |
| **13%** | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated & Timescale: | Evidence and impact: | Sustainability and suggested next steps: |
| * Competitions for all – look for competitions available for less able children, or children who rarely access sporting activities. * Increase intra school competitions | * Enter more than the previous 21 SSP events during the 18/19 academic year * Host a sports week / health and wellbeing week during the academic year. * Host intra school competitions * Investigate hosting competitions with local schools. | * £400 (TRANSPORTATION) * £1,500 (SSP EVENTS) * £400 (SPORTS WEEK) * Costs of companies to take part in sports week. – Hoop Stars etc. – *UPDATE sports week booked in diary for 20th May.* | SSP competition events schedule.  Aim to get 50% of children competing in school events |  |

**Swimming 2017/2018**

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| *Meeting national curriculum requirements for swimming and water safety* |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke]? | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |