

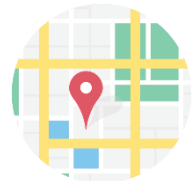
Year 2 Spring Newsletter

Happy New Year! We hope you had a lovely Christmas holiday. The children have settled well back into school and have enjoyed sharing their news with us and their friends.

Our new topic is Land and Living

Geography – A local area study of County Durham.

We will be comparing a range of places across the county (including villages, towns, cities, coastal and rural locations), identifying human and physical features and the way the land is used. We will also be looking at maps, plans and aerial photographs.



Science – plants and animals (including humans)



First, we will be learning what animals, including humans, need to survive and the importance of exercise, having a balanced diet and good hygiene. We will also be learning about the life cycles of a variety of different animals. After half term, we will be learning to identify some wild and garden plants and learn the difference between deciduous and evergreen trees. We will also be looking at the parts of a flowering plant and tree and what they need to grow. Lots of gardening to be done!

Reading

Reading continues to be a key focus in school. Please read with your child at least 3 times a week. When you have, please sign their reading record and use the comments sections if you have any messages or concerns. We are very proud of how hard the children are working with their reading and phonics and the progress they are making.



In English this term, we will begin by looking at shapes poems and will write our own around the theme of Winter. During this, we will do lots of work on developing our descriptive language. After this, we will be reading a variety of traditional tales and alternative versions of these where characters or their characteristics may swap or change, for example, The 3 little wolves and the big bad pig.



Maths – addition, subtraction, multiplication and division.

In Maths, we will be working on adding and subtracting 2-digit numbers using the column method, involving carrying and exchanging. We will then apply our skills to solve word problems. Also, we will be using our knowledge of counting in 2s, 5s and 10s to solve multiplication and divide calculations and identifying odd and even numbers.



Outdoor Education

We are very excited to announce that outdoor education is beginning again in February! This will link into our Land and Living topic. We will be identifying and describing different habitats, identifying physical and human features and using simple 4-point compass directions and locational language to look at routes on a map. The class will be split into 2 groups and each group will go out once a week for 4 weeks followed by a whole class day out in the 5th week. **More details coming soon!**

P.E

This term, P.E will take place on a **Wednesday and Thursday**. P.E kits can be brought in at the beginning of the week and will be sent home on a Friday. They will need either a t-shirt (either white or their house colour), shorts, leggings / jogging bottoms and sensible trainers / plimsols. P.E lessons will take place both indoors and outdoors.

Computing

Learning how to use the internet safely to find out answers to questions and understanding not everything on the internet is true.

Creating a short animated scene using stop-frame animation.

Art and Design

Digital Media - looking at the work of Ava Jolliffe and creating our own piece of digital artwork.

Printing - looking at the work of William Morris and creating our own piece of artwork using repeating and overlapping shapes inspired by the environment.

History

Wonder Women!

We will be finding out about the lives of significant women in History, for example, Florence Nightingale, Mary Seacole and how they changed history.

R.E

How do Buddhists express their beliefs in practice?

Design and Technology

Design, make and evaluate a smoothie.

PSHE

Identify coping strategies we can use in challenging situations. Understanding when and how to get support when we need it. We will also be doing the NSPCC Pants lesson and be using the correct names for our body parts.

If you have any questions, please let us know. Thank you for your continuing support, we really appreciate it!

Mrs Kane and Mrs Bott